



Teaching Mathematics to English Language Learners (Teaching English Language Learners Across the Curriculum)

Gladis Kersaint, Denisse R. Thompson, Mariana Petkova

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Today's mathematics classrooms increasingly include students for whom English is a second language. *Teaching Mathematics to English Language Learners* provides readers a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the secondary mathematics classroom. Framed by a research perspective, *Teaching Mathematics to English Language Learners* presents practical instructional strategies for engaging learners that can be incorporated as a regular part of instruction. The authors offer context-specific strategies for everything from facilitating classroom discussions with all students, to reading and interpreting math textbooks, to tackling word problems. A fully annotated list of math web and print resources completes the volume, making this a valuable reference to help mathematics teachers meet the challenges of including all learners in effective instruction.

Features and updates to this new edition include:

- An updated and streamlined Part 1 provides an essential overview of ELL theory in a mathematics specific context.
- Additional practical examples of mathematics problems and exercises make turning theory into practice easy when teaching ELLs
- New pedagogical elements in Part 3 include tips on harnessing new technologies, discussion questions and reflection points.
- New coverage of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

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