



How School Crushes Creativity: And Why Self-Education Is Becoming the New Ethos (The Wheel of Wisdom) (Volume 48)

Karma Peters

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HAS TRADITIONAL EDUCATION BECOME AN UNHAPPY AND IRREPARABLY UNPRODUCTIVE PASSAGE FOR MOST CHILDREN?

The answer is not clear-cut, but the question's social and economic overtones are.

At a time when policymakers, social commentators and parents burst beyond the public-education system's boundaries to make topics of teacher accountability, school performance and federal subsidies a source of unending socioeconomic debate, traditional education is gradually denying students a key ingredient for existential fulfillment: creativity. The book explains why creativity and imagination are as momentous as math, reading and science, excavating new ground in the debate for a better school and supplying a theoretical foundation for the solving of some of the most vexing problems faced by modern-day educators, policymakers, social scientists and businesspeople.

>>> The book contains a helpful **Discussion Guide**. Through thought-provoking questions, the book gives extensive advice on how to use the discussion guide, how to inform decisions related to the topics at hand, and how to best read it – alone, in reading groups, with your partner, or as part of learning activities, among others.

>>> **After reading this book, you will understand:**

- Why schools kill creativity;
- Why experts think that creatively oriented curricula can help balance the current didactic gap;
- The upsetting detriments that children – and society as a whole – bear as a result of this gap; and
- The comprehensive yet feasible solutions that policymakers can implement to fix the creativity quandary and align academic objectives with the goals of businesses and society as a whole.

>>> **Who will benefit from this book?**

- Federal education officials, including policymakers and specialists at the Department of Education;
- State and local policymakers;
- Teachers;
- Teacher unions;
- Education support professionals
- District and school leaders;
- Students;
- Families; and
- Business and community leaders.

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